



Our World: A Geographic Investigation


Unit Seven Calendar

"AFRICA SOUTH OF THE SAHARA" {SUB-SAHARAN AFRICA}



ALERT!!! ★ = *"Highly suggested homework"...*

This work **WILL NOT** be collected or checked off for class credit; **BUT, BE AWARE...**
APPROXIMATELY **40%** OF UNIT QUIZZES/TESTS WILL BE BASED ON THE TEXT READING AND THE
ASSIGNED STUDY QUESTIONS...SO, it would be extremely **WISE** and **BENEFICIAL** to complete them!

Date	Class Items	Homework: always review
3/27-28	UNIT SEVEN... {Sub-Saharan Africa} Africa South of the Sahara {Standard #1} 1. Regional survey; map is due on: 4/10-11!	1. Complete standard #1...start studying NOW for the cartography quiz... be active, learn some each day... you <u>can</u> do it!!!
3/31-4/1	Chapters 20-22... {Standards #2-11} 1. Begin unit note outline. Chapter 22: 2. Begin United Nations Regional Brief.	1. Continue studies of ST. #1, learn some each day...cartography quiz, on: 4/10-11! 2. Read text, pp. 480-485; 495-497, & Ch. 20. 3. ★ Highly suggested= p. 512-513: <i>Reviewing Key Terms</i> : all; <i>C.T.</i> : #1...
4/2*-3** ~testing schedule~ *P=0-3-1-5-7 **P=0-4-2-6-7	Chapters 20-22 {Standards #2-11} 1. Continue United Nations Regional Brief 2. Africa South of the Sahara: Region in Crisis- (video) Chapter 22: 2. Continue work on U.N. Regional Brief.	1. Continue studies of ST. #1, learn some each day...cartography quiz, on: 4/10-11! 2. Read text, Chapter 21; 3. ★ Highly suggested= p. 518, #3 & 4; p. 524, #5; p. 529, #4; p. 534: <i>Reviewing Key Terms</i> : all; <i>Reviewing Facts</i> : #2, 4, 5, & 6; <i>Critical Thinking</i> : #1 & 2...
4/4-7	Chapters 20-22 {Standards #2-11} 1. <i>The Wildlife of Sub-Saharan Africa</i> - (video) Chapter 22: 2. Complete work on U.N. Regional Brief.	1. Continue studies of ST. #1, learn some each day...cartography quiz, on: 4/10-11! 2. Read text, Chapter 22; 3. ★ Highly suggested= p. 542, #3; p. 552: <i>Reviewing Key Terms</i> : all; <i>Rev. Facts</i> : all; <i>Critical Thinking</i> : #2...
4/8-9	Chapters 20, 21, & 22... {Standards #2-11} GEOFEST DAY! 'A FESTIVAL OF GEOGRAPHIC DIVERSITY'	1. Study for the cartography quiz, it's <u>next</u> class; map due too! 2. Be ready for Unit 7 review activity!
4/10-11*** ***= activity schedule	CARTOGRAPHY QUIZ/ MAP DUEL...(ST. #1) 1. <i>Assemble Unit 7 Portfolio!</i> 2. Interpreting Graphs 3. Complete unit note outline UNIT NINE-"EAST ASIA" 1. Regional survey; map is due on: 5/5-6!	HAVE A SAFE AND HAPPY SPRING BREAK! 
4/21-22	UNIT NINE-"EAST ASIA" 1. Begin Unit 9 note outline 2. "Geographic Mysteries: China" →→ Unit 7 Review ... SUB-SAHARAN JEOPARDY!	1. Study for the UNIT 7 TEST... {105 points}, IT IS NEXT CLASS! BE SMART! BE READY! BE IN CONTROL! ☺
4/23-24	UNIT SEVEN TEST... STANDARDS #2-11; Chapters 20, 21, & 22	Good luck and do well!



NOTE:
FLIP-
FLOPPED
DUE TO
BEING THE
1ST DAY
BACK FROM
SPRING BREAK

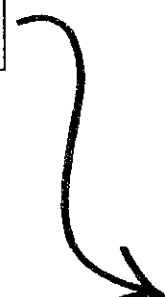
GEOFEST! UPDATE:

UNIT 9 → DUE DATES... Your 'Check-Up' is due start of class on: APRIL 2ND / APRIL 3RD

Your 'To-Do List' is due start of class on: APRIL 25RD / APRIL 28TH

Your presentation day is on: MAY 1ST / MAY 2ND

UNIT 11 → you should be working on research/ design and your 'Check-Up'...

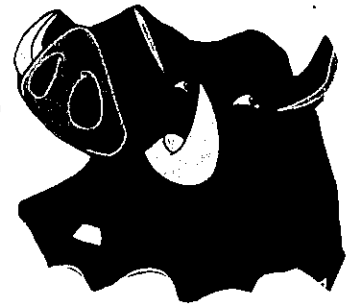


Our World: A Geographic Investigation

Unit Seven Standards



"AFRICA SOUTH OF THE SAHARA" {SUB-SAHARAN AFRICA}



Here's what we will work together to explore, understand, and be able to do in this unit:

1. Locate, label, and identify, on a regional map, the main physical and political features of 'Africa South of the Sahara'.
(See cartography application activity = 'regional mapping' = for specific requirements)
2. Describe the geographic characteristics of Africa South of the Sahara.
3. Evaluate the various resources found in the region and discuss the importance of trade for the early kingdoms of Africa South of the Sahara.
4. Assess the effects of the slave trade on the history of Sub-Saharan Africa.
5. Define oral history and explain why it was such a strong tradition among many of the societies of Africa South of the Sahara.
6. Discuss why European countries were so interested in acquiring colonies in Sub-Saharan Africa during the 19th century.
7. Explain the purpose of the Berlin Conference of 1884 and analyze the lasting impacts of this event on Africa.
8. Evaluate the ethnic, cultural, and religious diversity found throughout the region of Sub-Saharan Africa.
9. Discuss the main ways people of the region make a living, the types of transportation and communication facilities available, and the locations where most of the people within the region of Africa South of the Sahara live.
10. Analyze one of the most challenging issues within the region-- the conflict over whether to enlarge farming lands or to use available land for preserving the dwindling wildlife populations of Africa.
11. Identify and explain the "*critical issues*" challenging the region of Sub-Saharan Africa.



BRIGHT IDEA!



= A suggested study and organizational technique...
At the conclusion of every unit, students should staple all unit work to the unit standards/calendar, resulting in a final exam study guide, as well as a complete semester portfolio entry.